

## **SLOUGH BOROUGH COUNCIL**

**REPORT TO:** Education and Children's Services Scrutiny Panel

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**CONTACT : OFFICER** : Clair Pyper, Director of Education and Children's Services  
For all enquiries (01753) 875704

**WARD(S):** All

**PORTFOLIO:** Education and Children – Cllr Pantelic

### **PART I**

#### **FOR INFORMATION, SCRUTINY AND CHALLENGE**

#### **SLOUGH CHILDREN AND YOUNG PEOPLE'S PLAN 2011-14**

##### **1. Purpose of Report**

To request Member approval for the Slough Children and Young People's Plan 2011-14.

##### **2. Recommendation(s)/Proposed Action**

Education and Children's Services Scrutiny Panel is requested to:

- a. consider the priorities in the Children and Young People's Plan 2011-14
- b. approve the Plan on behalf of SBC as one of the key partner agencies

##### **3. Community Strategy Priorities**

###### **Celebrating diversity, enabling inclusion**

- By identifying and prioritising services for children in Slough Population and by targeting support to meet the needs of children and young people in their current and future lives.

###### **Adding years to Life and Life to years**

- Through focussing on the needs of the most vulnerable children and young people and their parents and carers in Slough, and providing targeted services through partnership working primarily with the NHS to secure measurable health improvements

###### **Being Safe, Feeling Safe**

- By offering effective support to families to help them do their best for their children so that children and young people are safe in their families and communities
- By recognising that parents are the main carers for their children, and by offering services that enable them to continue to care for their children

successfully so that children can grow up within their own families and communities wherever possible

- By carrying out respective roles across the local authority and partner agencies to ensure that the most vulnerable children in our community are protected from harm and they are enabled to live with their families
- By carrying out our statutory role as a local authority to provide services for children in need, to safeguard them and look after children whose parents are unable to do so
- By working effectively with partner agencies so that they also contribute to safeguarding children and young people and demonstrate improved outcomes for those children and young people and their families
- By ensuring that children and young people who are looked after have the standards of care and life opportunities that we would want for our own children with contributions from all partner agencies

### **Prosperity for All**

- By offering early education and family support to parents of young children so that they can focus on meeting their children’s needs and overcoming personal and family difficulties that affect their ability to care for their children
- By promoting educational achievement which gives all children and young people, and in particular those in care and leaving care enjoyment in learning and increased opportunities for success in adult life
- By maintaining high levels of Education, Employment and Training (EET) for young people who are looked after beyond 16 years of age.
- By promoting vulnerable young people’s social and emotional development alongside advances in educational achievement
- By supporting local nursery providers to secure optimum standards so that parents and carers are able to secure economic prosperity/independence for themselves and their family.

## **4. Other Implications**

### **a) Financial**

### **b) Risk Management**

<b>Recommendation</b>	<b>Risk/Threat/Opportunity</b>	<b>Mitigation</b>
Simplification of priorities, outcomes for children and responsibilities for planning and delivery which have already been agreed through the Children’s Partnership Board and the LSCB.	Change in personnel, capacity and engagement as a result of organisational changes following reductions in public funding	Clear allocation of responsibilities for partnership working in all organisations, and handover arrangements to ensure continuity when personnel changes take place. Sign up of Chief Exec to focussed, clear priorities for partnership

<b>Recommendation</b>	<b>Risk/Threat/Opportunity</b>	<b>Mitigation</b>
		working and allocation of resources.
That each priority has a detailed outcomes plan which is agreed and implemented by the full range of partners involved in the strategic planning and delivery of that are of work.	If the Plan is not owned by all relevant partner agencies, the accountability and responsibility will fall on the local authority	Participation by all relevant partners in strategic planning and delivery; holding partners to account for their work in each priority area; and reporting back to the Chief Executive or equivalent of each organisation where planning, implementation or collaborative work is not taking place for remedial action.
Effective commissioning arrangements which bring together similar strands of work, and are based on identified needs and clear outcomes. Requires full engagement of all partners.	Reduction in public funding across all public sector organisations resulting in withdrawal of funding and resources from service delivery.	Commissioning strategy is in place. Information shows funding being spent at each tier of service. New commissioning plans for EIG focus on identified need and effective use of funding for preventive and 'step up/step down' services.
Work with schools already undertaken to look at current and potential use of DSG for areas of work which improve educational outcomes and safeguarding for children and young people.	Potential reduction in school funding, or decreasing funding for collaborative work following schools moving to academies.	Identification of schools responsibilities in working with children, young people and parents to improve educational outcomes through addressing barriers to learning for vulnerable children and agreement about a collaborative approach to funding.
Focus on priorities in CYPP and commissioning	Reductions in funding lead to an increased emphasis	Partnership agreement to delivery of early

Recommendation	Risk/Threat/Opportunity	Mitigation
to deliver those. Demonstrate through research evidence and data the difference that effective early intervention makes to the need for higher level services.	on the delivery of targeted specialist services based on high level needs, and move away from early intervention and prevention services.	intervention services based on the Early Intervention Strategy and holding partners to account. Assessment of the impact of potential withdrawal of funding for early intervention and prevention services.

**c) Human Rights Act and Other Legal Implications**

Under Section 6 of the Human Rights Act 1998, it is unlawful for the Council to act in a way which is incompatible with human rights or it could result in the Council being subject to judicial review. The actions proposed in this report are designed to comply with the Human Rights considerations of young people specifically Article 8 Human Rights Act 1998 ( the right to respect for private and family life). There are no immediate legal implications arising from this report.

**d) Equalities Impact Assessment**

An equalities impact assessment is not required in relation to this information report.

**e) Workforce**

The Children and Young People’s Plan 2011-14 affects the workforce across all partner agencies. Staff need both specialist skills to deliver the agreed services, and more generic skills, for example, mandatory training in safeguarding.

**Supporting Information**

**5.1 Background**

The Children and Young People’s Plan 2011-14 has been compiled through the Children’s Partnership Board (CPB), which has representatives from the range of partner agencies working in Slough, including: SBC; health, police; schools; and the voluntary sector.

The Plan is based on the identified needs of children, young people and their families in Slough, through information taken from the Joint Strategic Needs Analysis, with some additional areas taken from performance information about children’s health, education, and safeguarding.

Partnership working through the Children’s Trust, and the Children and Young People’s Plan were a legal requirement on local authorities and their partners until 2010, when the relevant legislation and guidance were repealed. However, partner organisations agreed to continue with joint working

arrangements to improve outcomes for children through the Children's Partnership Board, with the collective actions agreed in a new Children and Young People's Plan.

## **5.2 CYPP 2008-11**

Education and Children's Services Scrutiny Panel agreed the CYPP 2008-11 for publication in October 2008.

A brief summary of the progress against the 2008-11 Plan is included (pp17-25).

## **5.3 CYPP 2011-14**

The Children's Partnership Board worked on the priorities for the CYPP 2011-14 during the latter part of 2010 and early 2011. These priorities are:

### **Priority 1**

Helping families to care for their children by ensuring that children and young people are effectively safeguarded from harm, and are safe in their families and communities. Where children are more vulnerable, including children and young people with a disability, those in need of protection, and those who cannot live with their families, their health, education and social outcomes are at least as good as other children in their age group.

Implementing the Improvement Plan drawn up following the Ofsted announced inspection of safeguarding and looked after children in April 2011, to ensure that children in need and children with child protection plans are safe and feel safe.

### **Priority 2**

Helping families to care for their children by offering simple, quick, easy and effective routes for children, young people and their families to identify problems and intervene early; offer support to families to help them find solutions; and prevent the need for more intensive services.

### **Priority 3**

Helping families to ensure that children and young people enjoy good physical and emotional health across their life course.

### **Priority 4**

Helping families by ensuring that children and young people have access to high quality and effective education, leading to rapid and sustainable progress with high levels of achievement.

### **Priority 5**

Working with young people to access support to help them move into adult life. Final work on the Plan was postponed in order to include additional priorities and outcomes following the Ofsted inspection of Safeguarding and Looked After Children which took place in April 2011.

#### **5.4. Link with the LSCB**

The CPB consists of senior representatives of organisations working with children, young people and their parents in Slough. The CPB is not a separate organisation, each partner retains its own functions and accountabilities.

The role and responsibility of the CPB is to:

- develop and promote a local vision to drive improved outcomes for children, young people and families
- agree the priorities for children and young people based on a thorough needs analysis
- develop a strategy for delivering improved outcomes for children and young people to meet those needs
- commission services to meet the identified needs
- monitor the delivery of those services
- and engage children, young people and their families in planning, delivery and feedback on services.
- oversee the effective delivery of the Children and Young People's Plan
- evaluate the impact of the outcomes on children's lives and use them to drive future prioritisation and commissioning of services

The LSCB is a statutory partnership with responsibilities outlined in 'Working Together 2010'.

The LSCB is not an operational body or one which delivers services to children, young people and their families. Its role is co-coordinating and ensuring the effectiveness of safeguarding across partner organisations and contributing to broader planning, commissioning and delivery.

The respective roles and responsibilities of the two partnerships are contained in '**Protocol Agreement between Slough Children's Partnership Board and the Slough Local Safeguarding Children Board July 2011**' which can be found on the Children's Trust website [http://www.sloughchildrenstrust.org.uk/images/slough\\_lscb\\_ct\\_joint\\_protocol\\_june\\_2011final\\_version.doc](http://www.sloughchildrenstrust.org.uk/images/slough_lscb_ct_joint_protocol_june_2011final_version.doc)

## **6 Conclusion**

Education and Children's Services Scrutiny Panel are requested to note the contents of the report and identify any specific areas to be followed up at future meetings of the Panel.

## **7. Appendices Attached**

Appendix 1 – CYPP 2011-14

## 8 **Background Papers**

*Slough JSNA*: <http://www.slough.gov.uk/aboutus/articles/22862.aspx>